

WHAT THEY DO

Administers nursing care to ill or injured persons. Includes administrative, public health, industrial, private duty, and surgical nurses. Belongs to the Health Science cluster and Therapeutic Services pathway.

SKILLS YOU NEED

Basic Skills:

- Monitoring
- **Active Listening**
- Writing
- Speaking
- Mathematics
- Science
- Critical Thinking
- **Active Learning**
- Learning Strategies
- Reading Comprehension

Work Interests are described in the following categories (compatible with Holland's Model) by people who tend to succeed in this career:

- Social You are a "helper". You like being around people and helping them with problems. Socializing is fun for you.
- Investigative You are a "thinker". When you have a High level
- problem, you like to analyze it and look at different ways to solve it. You like to work by yourself, and you don't like explaining your ideas to other people.
- Conventional You are an "organizer". Keeping things neat and organized is important to you. You like working with charts and reports, and work well with power and authority.

Work Values are aspects of work that are satisfying to you. The following work values are generally associated with this career.

- **Achievement** It's very important to you that your work allows you to use your best abilities. You want to see the results of your work and get a feeling of accomplishment.
- Relationships It's very important to you that you have friendly co-workers. You would like to be of service to others without compromising your sense of right and wrong.

Aptitudes reflect a person's ability to acquire skills and knowledge. The following aptitudes are important for success in the career:

- **General Learning Ability**
- **Verbal Aptitude**
- Clerical Perception

Source: https://secure.ihaveaplaniowa.gov/

Transferable Skills (applicable in other careers):

- Collecting and recording medical information
- Developing and using computerized medical records
- Giving injections, drugs, and other medical medications
- Helping people understand health care instructions
- Observing and analyzing physical problems
- Planning health care treatments
- Treating physical or mental problems
- Working as a member of a health services team

Workplace Skills: High level

- Coordination
- Service Orientation
- Social Perceptiveness
- Time Management

Medium level

- Complex Problem Solving
- **Equipment Selection**
- Instructing
- Judgment and Decision Making
- Negotiation
- Operation Monitoring
- Persuasion

Additional skills for this occupation may be found at http://www.iowaworkforce.org/pubs/careers/cps.

ESTIMATED & PROJECTED EMPLOYMENT

	2010	2020	2010-20	Annual	Total
	Estimated	Projected	Employment	Growth	Annual
Occupational Title	Employment	Employment	Change	Rate (%)	Openings
Total All Occupations	1,717,020	1,948,700	231,680	1.3	64,525
Total Healthcare Practitioners & Technical Occupations	81,850	100,305	18,455	2.3	3,500
Registered Nurses	32,455	40,115	7,660	2.4	1,355

Source: http://iwin.iwd.state.ia.us/pubs/statewide/stateoccproj.pdf

2012 WAGE & SALARY (\$)

	Average	Average	Entry	Entry	Experienced	Experienced
Occupational Title	Wage	Salary	Wage	Salary	Wage	Salary
Total All Occupations	18.90	39,295	9.30	19,341	23.69	49,272
Total Healthcare Practitioners & Technical Occup	oations 31.16	64,824	15.94	33,163	38.78	80,655
Registered Nurses	25.95	53,991	19.43	40,414	29.23	60,779

Source: http://iwin.iwd.state.ia.us/pubs/statewide/stateoccproj.pdf

EDUCATION & TRAINING

Education	Work Experience	Job Training
Associates Degree	None	None

There are three major educational paths to registered nursing: a bachelor of science degree in nursing (BSN), an associate degree in nursing (ADN), and a diploma. BSN programs, offered by colleges and universities, take about four years to complete. ADN programs, offered by community and junior colleges, take about two to three years to complete. Diploma programs, administered in hospitals, last about three years. Generally, licensed graduates of any of the three types of educational programs qualify for entry-level positions as staff nurses. Many RNs with an AND or diploma later enter bachelor's programs to prepare for a broader scope of nursing practice. In all States, the District of Columbia, and U.S. territories, students must graduate from an approved nursing program and pass a national licensing examination, known as the NCLEX-RN, in order to obtain a nursing license. Nurses may be licensed in more than one State, either by examination or by the endorsement of a license issued by another State. The Iowa Board of Nursing website at http://access.bridges.com/ext/cp/custom_state_data/ iowa licensed occupations/29-11112.htm provides specific licensure and support information for the state of Iowa.

Source: http://iwin.iwd.state.ia.us/pubs/statewide/stateoccproj.pdf and https://secure.ihaveaplaniowa.gov/

NATIONAL CAREER READINESS CERTIFICATE (NCRC)

Skill	Median Skill Level
Applied Mathematics	4
Locating Information	4
Reading for Information	5



This ACT-developed credential demonstrates achievement and a certain level of workplace employability skills. The greater the score, the greater the skill level (Bronze = 3, Silver = 4, Gold = 5, Platinum = 6). Source: http://www.act.org/workkeys/analysis/occup.html

PRIMARY INDUSTRY SECTORS

(Where are Registered Nurses Employed?)

Hospitals

Ambulatory Health Care Services Nursing and Residential Care Facilities **Educational Services**

Source: http://iwin.iwd.state.ia.us/pubs/statewide/

stateoccproj.pdf

ADDITIONAL SOURCES:

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